

## Please Remember:

- \*Reading Book on **Monday**
- \*Swimming Kit on **Wednesday**  
(Starting 15<sup>th</sup> September)
- \*P.E. Kit on **Monday**
- \*Homework on **Thursday**



School Twitter  
**@WavertreeCE**

Wavertree C. of E. School

Rose Villas

Wavertree

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0151 733 1231

If you are worried about your child or their schooling, please make an appointment to see me, Mrs Brooksbank or the School Nurse.

# Class 5

Wavertree CE

School

Mr Woods

Mrs Relf

Mrs Testrow

**Half Term One**



## English - Ambition & Desire

**The Man Who Walked Between the Towers** by Mordicai Gerstein (Information Writing, letters of advice & persuasive speeches)

**Robot Girl** by Malorie Blackman and Matthew Griffin (Discussion, debate, science fiction narrative)

**King Kong** by Anthony Browne (Job descriptions, newspaper reports)

## Religious Education - The Bible

Children will learn how and why Christians use the Bible, how it gives guidance for daily living and the translation of the Bible in history and today. They will learn how to reference a Bible and look at the work of the Gideons and Bible Society.

## Science - Earth and Space

The children will:

- \*Describe a sphere.
- \*Identify scientific evidence with support.
- \*Name the planets in the solar system with support.
- \*Explain how the planets orbit the Sun.
- \*Explain how night and day occur.
- \*Make predictions about night and day in different places on Earth.
- \*Report and present findings from enquiries with support.
- \*Explain that the Moon orbits the Earth not the Sun.

## Curriculum Web Class Five Half Term 1

### P.E. - Swimming & Coordination

Swimming - Children focus on swimming more fluently, improving their swimming strokes, and learning personal survival techniques.

In all swimming activities, children have to keep afloat and propel themselves through water.

REAL PE: fundamental movement and coordination.

## Maths

- \*Number-Place Value (3wks)
- \* Number - Addition and Subtraction (2wks)
- \*Statistics (2 wks)

### Curriculum:

## The Victorians (History, English & D&T)

### How did the Victorian period help to shape the Wavertree we know today?

The children will be going on a guided walk around Wavertree taking photographs of what was there 100 years ago. They will investigate:

- \*What made people come and live in Wavertree in the first place?
- \*When did our school open and what can we find out about its history?
- \*Why did Prince Alfred Road get its name?
- \*How can we capture Wavertree's history in art?
- \*What are the important landmarks in Wavertree?

### D&T Structures

How to build a skyscraper/bridge

### **HEARTSMART/PSHE -**

New Beginnings - Creating a community, fellowship, Exploring feelings, Welcoming and belonging, New beginnings  
Heartsmart – How to be heartsmart

### **Computing - Scratch - Game Developers**

Children will use Scratch to build and edit algorithms for simple games. This will help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.

### **Music - Violin**

Children will be continuing with violin lessons taught by a specialist music teacher.