

FRENCH

Year Group: **Year 4**

Term: **Autumn 2**

Theme: **School Life [School subjects/opinions]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:

Ask and answer personal questions [POS3]

Repeat, recognise and produce school subjects [POS1]

Recognise the **difference in gender** of school subjects [POS12]

Read aloud and pronounce words for school subjects correctly [POS2]

Read and show understanding of written words for school subjects [POS8]

Use genders correctly for school subjects [POS12]

Ask and state which subjects you study at school [POS4]

Ask for and state favourite subject (**colour, animal, sport or fruit**) (Y3 Autumn 1/2, Spring 2, Summer 1/2) [POS3/4/5]

Recall simple opinions (Y3 Summer 1 + 2) POS4/5

Ask for and express opinions about school subjects (**colours, animals, sports and fruits**) (Y3 Autumn 1/2, Spring 2, Summer 1/2) [POS4]

Produce sentences giving **simple opinions** about school subjects [POS4/5]

Produce written sentences giving **opinions** about school subjects [POS4/5/10/11]

Use **personal pronouns** and **verbs** (1st, 2nd and 3rd person singular) in the **present tense** (**aimer, adorer, détester, étudier, être**) [POS12]

Repeat, recognise and produce the letter sounds of the French alphabet [POS1/7]

Ask for and state the time (on the hour) [POS4/6]

Ask for and state the time (half past) [POS4]

Read aloud and pronounce words for **numbers 1-20** correctly. [POS7]

Read and show understanding of written words for **numbers 1-20**. [POS8]

Recognise and produce the phonemes; c, in, an, ai, qu, eu, i, ai [POS7]

Language and Structures:

Tu t'appelles comment? Il/elle s'appelle comment? Comment ça va? Où habites-tu? Quel âge as-tu? As-tu un animal? Quelle est la date de ton anniversaire? Quelle couleur aimes-tu? Quel animal, sport, fruit aimes-tu? Tu as les yeux de quelle couleur? Tu as les cheveux comment? As-tu des frères ou des sœurs?

Tu étudies quelles matières à l'école? A l'école j'étudie ...

Quelle **est** ta matière **préférée**? Ma matière **préférée c'est** ...

Ma **couleur préférée c'est** .../ mon **animal/sport/fruit préféré c'est** ...

Tu aimes ...? J'aime, j'adore, je n'aime pas, je déteste ...

Colours (Autumn 1 + 2), Animals (Y3 Spring 2), Sports (Y3 Summer 1), Fruits (Y3 Summer 2)

Le français, sport, dessin

La géographie, religion, technologie, musique

L'anglais, histoire, informatique

Les maths, sciences

Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt (Y3 Autumn 1/2)

Quelle heure **est-il** ?

Il **est** une heure,

deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze heures,

midi, minuit,

et demie

<p>Phonemes: c, in, an, ai, qu, eu, i, ai</p> <p>Grammar: Gender of nouns. Use of connectives to produce longer sentences. 1st, 2nd + 3rd person singular of verbs in present tense.</p>	<p>Resources Flashcards, powerpoints, swatters, sac magique</p> <p>Songs: Alphabet March Bonjour, quelle heure est-il?</p>
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