

# FRENCH

Year Group: 5

Term: Autumn 2

Theme: School Life [Clothes and Seasons]

**KEY:** *Red print indicates suggested activities which include extra challenge*  
*Bold print indicates prior learning*  
*Underlined LOs/ activities indicate suggested assessment opportunities*

## Learning Objectives:

**Ask/ answer/ read more questions including the time (Y4 Aut 2)** and clothing worn [using first second and third person **[POS3/8/12]**

**Recall colours (Y3 Aut 1/2) [POS4]**

**Produce complex sentences involving seasons (Y4 Spring 1)/colours (Y3 Aut 1/2)/ clothing using a language scaffold [POS1/4]**

**Recall the word order and agreement of colour adjectives (Y3 Spring 2/ Y4 Aut 1) [POS12]**

Use the correct form of the third person singular and plural of, 'être,' and 'porter' **[POS12]**

Use a language scaffold to present spoken information and descriptions about **seasons/time/ colours (Y3/4)/ clothing**, based on a photo or image **[POS5]**

Read and show understanding of colour agreement and clothing items in complex sentences **[POS8]**

Use context and prior knowledge to determine the meaning of words **[POS9]**

Recall the phoneme, 'on' **[POS7]**

Follow the text of a story and begin to read aloud **[POS6]**

Write **season/ time/ colour (Y3/4)/ clothing descriptions** using a language scaffold **[POS10]**

Write **season/ time/ colour (Y3/4)/ clothing descriptions** from memory **[POS11]**

**Recall 1-69 in and out of order (Y4 Spring/ Summer)**. Count in 2s/ 5s/ 10s **[POS4]**

## Language and Structures:

**Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu?**

**Quelle est la date de ton anniversaire? As-tu un animal à la maison? As-tu des frères ou des soeurs? As-tu un animal? Quel sport/ fruit aimes -tu? Quel temps fait-il? Il y a combien de personnes dans ta famille? De quelle couleur est-ce?**

**Comment s'appelle -t-il/ elle? Quel âge a-t-il/ elle? Où habite-t-il/ elle? A-t-il/ elle des frères ou des soeurs/ un animal? Quelle est la date de son anniversaire?**

**Rouge, bleu, jaune, vert, orange, violet, marron, rose, gris, blanc, noir (Y3 Aut1/2)**

Le pull-over **bleu**/ il est **bleu**. Les pull-overs bleus/ ils sont bleus etc

Une jupe/ robe/ veste/ écharpe

Un t-shirt/ short/ pantalon/ pull-over/ manteau/ chapeau

Des chaussures/ baskets/ bottes/ sandales/ gants

**Au printemps, en été, en automne, en hiver**

Que portes-tu? Je porte... Que porte-t-il/elle? Il/ elle porte...

**Quelle heure est-il? Il est... heure[s] et demie (Y4 Aut 2)/ et quart/ moins le quart**

**Midi, minuit (Y4 Aut 2)**

**1-69 (Y4 Spring/ Summer)**

<p><b>Phonemes:</b> on</p> <p><b>Grammar:</b> First, second and third person present tense of verb 'porter.' Third person singular and plural of, 'être.' <b>Position of adjectives [colours].</b> Agreement of adjectives [colours] eg: Vert[e] [s]/bleu[e][s] . 'Marron' and 'orange' are invariable and never agree.</p>	<p><b>Resources:</b> Powerpoint, flashcards, items of clothing, clock</p> <p><b>Story:</b> Habille-toi, Robert</p>
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