

FRENCH

Year Group: 6

Term: **Autumn 2**

Theme: **School Life [School routine/ time]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates prior learning
Underlined LOs indicate suggested assessment opportunities

Learning Objectives:

Talk at length about oneself [POS4/5]

Listen to and show understanding of a paragraph containing personal information in 1st person [POS1]

Write a paragraph about oneself. [POS10]

Recognise and say the time (Y4 autumn 2) [all points] [POS1/4]

Produce sentences about likes and preferences of school subjects (Y4 autumn 2) [POS4]

Analogue time (Y4/5 autumn 2) –including minutes to and past {POS4}

Produce sentences orally describing school routine with times {POS4}

Recognise school routines and times in written word [POS8]

Use a dictionary to find the meaning of unknown language. [POS9]

Write sentences about school routines and times. [POS11]

[POS2/7]

Recognise and produce orally phonemes, 'un, eu, oi, qu, in, l, ui, an, en' [POS2/7]

Use verbs [including reflexive] correctly in the first person singular and the negative [POS12]

Recognise 1-100 in written words POS8

Language and Structures:

All previously learnt personal information language.

L'heure analogue:

Quelle heure est-il? Il est...heure/s...et demie/ et quart/ moins le quart/

Plus/moins cinq, dix, quinze, vingt, vingt-cinq, trente

Plus tard, plus tôt

Les routines quotidiennes:

Le matin : Je me lève, je me douche, je m'habille, je prends le petit déjeuner, je me brosse les dents, je vais à l'école, je prends le déjeuner/je mange.

Le soir :Je rentre à la maison, je regarde la télé, je fais mes devoirs, je dîne avec ma famille, je me brosse les dents et je me couche.

A quelle heure ?

Les matières scolaires:

L'histoire, le français, l'espagnol, la géographie, le dessin, l'EPS, l'anglais, les maths, les sciences, la religion

Quelle est ta matière préférée? Tu aimes.....? Pourquoi? Pourquoi pas?

J'aime, je n'aime pas, j'adore, je déteste...parce que... c'est nul/ difficile/ facile/ intéressant/ ennuyeux

Phonemes: in, oi, qu, eu, ui, un, l, an, en

Grammar:

First person singular of common verbs, including reflexive

Resources:

Toy clock, flashcards, power-points, worksheets.

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