Belong   Believe   Achieve

Exam and Assessment Results
Key Stage 2 Results 2019

<u>Context</u>
Number of children taking the test = 26
High levels of poor mental health and poor attitude to learning.
Considerable staffing disruption to the year.

Subject	School	National 2019
Reading: % of pupils achieving **expected standard**	56%	73%
Reading: % of pupils achieving higher standard	15%	27%
Writing: % of pupils achieving **expected standard**	41%	78%
Writing: % of pupils achieving higher standard	15%	20%
Mathematics: % of pupils achieving **expected standard**	59%	79%
Mathematics: % of pupils achieving higher standard	19%	27%
Grammar, punctuation, spelling: % of pupils achieving **expected standard**	56%	78%
Grammar, punctuation, spelling: % of pupils achieving higher standard	15%	36%
Reading, Writing and Mathematics Attainment	**School**	**National 2019**
Reading, Writing, Mathematics: % of pupils achieving the **expected standard**	37%	65%
Reading, Writing, Mathematics: % of pupils achieving the higher standard	4%	11%
Average Scaled Scores	**School**	**National 2019**
Reading	99.4	104.4
Maths	100.7	105
Grammar, punctuation and spelling	102	105
Average Progress Scores	**School**	**National 2019**
Reading	-1.55	0
Writing	-3.23	0
Maths	-1.96	0

Fellowship   Respect   Hope   Forgiveness   Wisdom   Compassion

Belong   Believe   Achieve

*denotes 2019 national average data

KS1 SATs Results

Context

Number of children assessed = 16 Each child = 6.3%
Number of SEN = 5. 3 very complex cases.
Impact of Covid – very poor uptake of work set during lockdowns

Subject	School	National 2022
Reading: % of pupils achieving **expected standard**	63%	68%
Reading: % of pupils achieving higher standard	6%	
Writing: % of pupils achieving **expected standard**	50%	59%
Writing: % of pupils achieving higher standard	6%	
Mathematics: % of pupils achieving **expected standard**	69%	70%
Mathematics: % of pupils achieving higher standard	6%	
Reading, Writing and Mathematics Attainment	**School**	**National 2022**
Reading, Writing, Mathematics: % of pupils achieving the **expected standard**	44%	
Reading, Writing, Mathematics: % of pupils achieving the higher standard	6%	

Phonics Data 2022

Year 1	Number	School	National 2022
All	19	79%	81%
Girls	14	64%	
Boys	5	100%	
Disadvantaged	10	70%	
Non Disadvantaged	9	89%	
SEN	5	60%	
No SEN	14	87%	

Fellowship   Respect   Hope   Forgiveness   Wisdom   Compassion

Of the 5 children not achieving:

- One is new to school – no English
- One has complex SEND needs
- One has significant attendance issues
- One is low performing (Selective mute)

Year 2	Number	School	National 2022
All	4	75%	81%
Girls	3	67%	
Boys	1	100%	
Disadvantaged	2	50%	
Non Disadvantaged	2	100%	
SEN	2	50%	
No SEN	2	100%	

One child has not achieved the phonics standard. She has SEN and is Disadvantaged.